RESOURCES FOR RESPECTFUL AND INCLUSIVE ENGAGEMENT


#  Refugee and migrant background youth:

[Multicultural Youth Advocacy Network resources.](https://myan.org.au/documents/not-just-ticking-a-box/)

# Aboriginal and Torres Strait Islander youth:

[Koorie Youth Council participation framework](https://www.koorieyouthcouncil.org.au/wayipunga/) and [SNAICC and Victorian Aboriginal Child and](https://www.vacca.org/content/Document/SNAICC-VACCA-OCS-ChildSafeReport-LR-with-alt-tags-May2021.pdf) [Community Agency cultural safety guide](https://www.vacca.org/content/Document/SNAICC-VACCA-OCS-ChildSafeReport-LR-with-alt-tags-May2021.pdf) , [Youth Affairs Council Victoria cultural safety guidance.](https://www.yacvic.org.au/yerp/diversity-equity-inclusion/how-to-be-culturally-safe-2/)

# LGBTQIA+ and gender diverse youth:

[Minus18 workshops](https://www.minus18.org.au/workshops/workplace/), [inclusive language guide](https://res.cloudinary.com/minus18/image/upload/v1585712745/LBGTIQ-Inclusive-Language-Guide_bqdbiv.pdf) , [Victorian Aboriginal Child Care Agency](https://www.vacca.org/content/Media/hr_LGBTIQA%2B%20A5%201_Terminology%20Table_Sept22.pdf) [terminology guide.](https://www.vacca.org/content/Media/hr_LGBTIQA%2B%20A5%201_Terminology%20Table_Sept22.pdf)

# Young people living with disability:

[Youth Disability Advocacy Service resources](https://www.yacvic.org.au/ydas/resources-and-training/together-2/). [Youth Affairs Victoria Council social script guidance.](https://www.yacvic.org.au/yerp/diversity-equity-inclusion/social-script-how-to/)

# Young people experiencing chronic illness:

[Wellbeing, Health and Youth respectful practice and care guidance.](https://www.why.org.au/sites/default/files/2023-03/WH%26Y_M_4_web_1.pdf)

# Young people experiencing out-of-home care:

[Create Foundation Best Practices guide.](https://create.org.au/wp-content/uploads/2020/11/CRE4299_CREATE_BestPracticeResource_A4_2020web.pdf#%3A~%3Atext%3DParticipation%20and)

# Young people who may have heightened sensitives to topics/situations (e.g. violence, abuse):

[Australian Institute of Family Studies Principles for doing trauma-informed research practice guide.](https://aifs.gov.au/sites/default/files/2024-08/2408_CFCA_Trauma-informed-principles_0.pdf)

# Rural and remote youth:

[Engaging young people in regional, rural and remote Australia or Respectfully engaging with rural communities (not youth specific).](https://www.ramhp.com.au/content/uploads/Respectfully-engaging-with-rural-communities-1.pdf)

# Low socio-economic background youth:

[Supporting students from low socioeconomic backgrounds to flourish – what works best in practice.](https://education.nsw.gov.au/about-us/education-data-and-research/cese/publications/practical-guides-for-educators/supporting-students-from-low-ses-backgrounds-to-flourish.html)

# Low digital literacy/access youth:

[Good Things Foundation Australia – Mentoring Resources](https://goodthingsaustralia.org/).

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