

# ACCESSIBILITY AND INCLUSION SAFEGUARDING CHECKLIST

- 'Reflect on your influence' and whether this directly or indirectly disadvantages others. Learn more about concepts of influence in 'Guide 2: Getting into the Right Mindset'.
- Collaborate with community members, young people with lived experience, and/or youth organisations supporting diverse young people to design engagement activities and approaches. See 'Guide 4: Building Skills for Impact' for example organisations.
- Ask young people what would support them to participate, and for dietary and access requirements for face-to-face engagements. See 'Guide 3: Getting Ready to Engage' and 'Guide 5: Ways to Engage', for further advice.
- Review existing guides and research about best practice engagement with underrepresented groups.
- Consider how your language and presentation impacts young people you are working with. Check out how to use inclusive language [here](#). Further information about this can be found in the 'Speak to us in a way that makes sense' mini-guide, found in 'Guide 4'.
- Use plain English, avoid jargon and use visual prompts.
- Have we checked our assumptions about young people? (E.g. cultural background, language, abilities, pronouns, gender). See 'Guide 2: Getting into the Right Mindset' for more guidance.
- Are we good allies to stand beside, uplift and support young people with diverse lived experiences? Check out more information about working towards allyship [here](#).
- Ensure the honorarium/compensation you are providing is appropriate (e.g. if you are providing gift cards for certain shops, will young people living in a remote area be able to use these?). You should consider budgeting to cover costs related to youth participation (e.g. travel, parking, accommodation, catering, gift cards).